

BROWARD COMMUNITY COLLEGE
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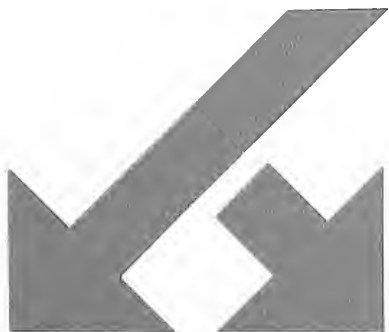
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BROWN, COLLEGE
FORT LAUDERDALE, FLORIDA



INTERFACE



BROWARD COMMUNITY COLLEGE

VOLUME 1 NUMBER 1 MARCH 1977

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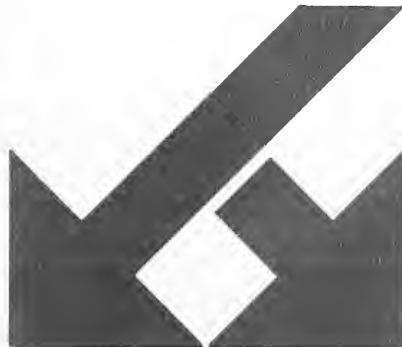
INTERFACE/int-er-fas/n; a surface forming a common boundary of two bodies, spaces or phases. (Webster's Collegiate)

Please read this little book telling a small part of the BIG story on how Broward Community College INTERFACES with our community



INDEX

Clem and the Big Ripple	Page 1
Why Go to College?	4
Our Middle Name	6
Partners in Progress	7
Join the Curtain Raisers	9
Attractive Clean Industry	11
Who Makes BCC Tick?	12
Growing Places	14



INTERFACE



ELMER RASMUSON



CLEM DURU

CLEM AND THE BIG RIPPLE

1

If money can solve problems, some burdens of students attending Broward Community College have been lightened by \$50,000.

That's the value of a block of stock recently diverted to BCC by Alaskan banker, Elmer Rasmuson.

How would an Alaskan businessman become interested in a small community college in Fort Lauderdale, Florida? It's a modern miracle incubated in the mind of a 27-year-old Nigerian infantryman 10 years ago.

At that time, the black soldier, Clem Duru, developed a passion for an education in the United States. Through reading *Time* and *Newsweek*, his mind painted a picture of opportunity in this country. He began to save what he could from his meager pay and substituted peanuts for meals to save money to add to his bank account. Results were minuscule.

In a flash of inspiration, Clem Duru wrote 10 letters to 10 business leaders in the United States asking for financial aid and sponsorship so he could come to America to attend school. He picked names at random from the magazines.

Result was one answer. It came from Elmer Rasmuson, a candidate for the U.S. Senate living in Anchorage, Alaska. Rasmuson offered Duru limited financial help.

The letter arrived just before a political upheaval that cast Duru on the losing side. He was shot in the face and left for dead on the battlefield.

But Duru was not dead. He was alive, frightened and in agony. Despite his pain, he knew he must

flee Nigeria to protect the lives of his parents, brothers and sisters.

He worked his way to Washington, D.C., where he applied for admittance at a university.

Counselors there told him his lack of full financing, his poor health and his spotty academic background made him unsatisfactory for their programs. They advised him to seek a small community college in a warm climate.

Duru argued. He lost. It was the last verbal exchange he would lose for a long time.

One day he arrived in Fort Lauderdale and presented himself at the office of Dr. Hugh Adams, president of BCC.

On hearing Duru's story, Dr. Adams cut red tape, waived fees and accomplished what was necessary to enroll the young Nigerian.

Duru's difficulties continued to mount. He floundered in adjusting to the culture. He bounced from counselor to counselor attempting to find someone on the staff who could understand his problems and help him to realize his dream.

While at first his scholastic achievement was good, it soon took a dip and rapidly began to slide downhill. What was the problem? The injury he'd received on the battlefield was causing intense pain, making it difficult to breathe and impossible for him to concentrate on his studies.

Duru's problem was transferred to Dr. Adams who realized the young man's stumbling blocks were medical, not intellectual. Dr. Adams called physicians of his acquaintance seeking an answer.

One offered to perform a physical examination and make the results available to the college.

These recommendations called for a series of reconstructive surgical operations necessitating several five-day periods in the hospital. Dr. Adams contacted the Nigerian government for help. Negative. He telephoned Elmer Rasmuson. Rasmuson sent \$3,000. Dr. Adams continued to telephone and write officials of the Nigerian government. After much delay, they answered with a \$2,500 grant.

Holding the two checks in his hand, Dr. Adams knew he was a long way from paying for Duru's medical attention unless he could find another angel. Looking for a solution to his concern, he telephoned Dr. Henry King Stanford, president of the University of Miami, and asked for help.

Dr. Stanford responded by making available the staff and facilities of the University of Miami Medical School. Physicians there decided Duru's surgery could be completed in one operation and Dr. Adams gave the go-ahead.

A month later, Duru was back in school. He repaid his benefactors by graduating two years later with a 3.208 grade point average. During his last term, he'd brought his grades up to a 3.75.

Meanwhile, Elmer Rasmuson, after vacationing in the Caribbean, visited the Broward Community College campus. He wanted to meet college personnel whom, up to this point, he knew only through letters and telephone calls.

Over lunch, he asked Dr. Adams about the future of the college, its place in the community and

what BCC's president would do with any discretionary funds that might be made available.

Dr. Adams told him of some of the health problems often faced by foreign students, of their chronic shortage of money and clashes with the culture. All of their problems could not be solved by money. Some could.

Rasmuson seemed to be interested in Dr. Adams' answers. "You'll be hearing from me," he said as they parted.

Meanwhile, Duru married a BCC coed and the two of them left for California where he had been accepted at the University of San Francisco. He wrote to Dr. Adams frequently telling him of his progress and his hopes for the future.

In December he was graduated with a 4 point average and a degree in business administration and was one of 50 applicants for an accounting position with Pacific Gas and Electric. His letter to Dr. Adams in December said he would report for work the first week in January. Duru had won another round.

Almost in the same mail came a letter from Elmer Rasmuson offering the college 500 shares of bank stock valued at \$50,000 to be used to assist students attending BCC.

Rasmuson has a long history of service to his state and nation. A former mayor of Anchorage and a former Republican candidate for the U.S. Senate, he was named "Man of the Year" in 1974 by the Alaskan Chamber of Commerce and received the "Alaskan of the Year" award in 1976. He was

a member of the Board of Regents, Alaska University, 1950-1969 and president 1969; president, National Bank of Alaska, 1943-1965, chairman of the board 1966-1974 (retired); chairman, Rasmuson Foundation; secretary-treasurer, Loussac Foundation; and director, Coast Guard Academy Foundation since 1969. His list of credits fills two single spaced typed pages including membership in scientific, ecological, economic and military boards and commissions.

A Phi Beta Kappa from Harvard, he is a past president of Rotary; and a life member of the National Association for the Advancement of Colored People.

In sending his gift to Broward Community College, Rasmuson wrote: "I am interested in providing opportunities for needy and deserving students, including those from the international community, to pursue worthy educational objectives in Broward Community College. Since I have confidence in your educational concepts, I leave the use of these funds entirely up to your judgment."

Thousands of miles separate Nigeria from Alaska and Alaska from Florida. Ten years ago, no one would have believed that Duru's dream could span the ocean and the continents. But it did.

And now with the Rasmuson gift, a bridge has been built that will enable many students to cross over into a bright future.



"WHY GO TO COLLEGE?"

By Earl Nightingale

4



EARL NIGHTINGALE whose radio program "Our Changing World" is heard by many millions of listeners all over the English speaking world has joined interests with Broward Community College and will be giving monthly lectures on campus in the fall. Considered the country's leading authority on motivation Mr. Nightingale answers the question "Why go to college?"

During periods of recession — we often hear people saying: "Why should I bother going to college when college graduates can't find jobs . . . or have to take jobs below their educational qualifications." People seem to have difficulty in realizing that getting a job is only a small part of the reason for getting an education. And granting the fact that a great many people manage to go to college without getting an education —

The Carnegie Commission on Higher Education in 1971 published a major research study of both the economic and non-economic benefits of college, entitled **A Degree and What Else?** by Stephen Withey and associates.

This study makes a strong and well-documented case that college graduates on the average not only make more money over their lifetime than high school graduates, but have many other economic benefits. For example, they have a more continuous, less erratic job history. They are much less likely to be unemployed. They usually start at higher salaries — regardless of recessions — and they are promoted more often. They continue to earn higher salaries through most of their working years, unlike the less well educated, whose earnings are likely to fall off in their fifties.

College graduates are less likely to have to start over or get into dead-end jobs. Their chances of alternative employment are better; they have more control over their economic futures. Their retirement benefits, insurance, vacations, and other fringe benefits are usually much better than those of non-college-goers.

College graduates provide better for their children, and are more likely to motivate them to go further and do better in school. Graduates are generally better equipped to deal with emergencies, because of their accumulation of something missing.

Further — and most important — research studies like Withey's show that on the whole college graduates are more satisfied with their work and their lives than non-college graduates.

To assume that all of this has come to an end just because the estimated "rate of return" fell slightly between 1969 and 1974, or because some college graduates are having job problems in a recession is absurd. To base state or federal higher education policies affecting future generations on such assumptions would be not only absurd but criminal.

Every poll indicates that most people still consider college as very worthwhile for themselves and their children. One major study shows that most non-college youth are very much aware that they have less chance than college graduates of finding work which is rewarding and satisfying.

The better economic situation of college graduates benefits society in many ways. Their higher incomes mean, of course, that they pay more federal, state, and local taxes. In many cases, they pay the taxpayers back several times over for their education, as was the case with graduates who used the G.I. Bill.

The greater job security, health protection, better child care and retirement benefits which accrue

to the college educated and their families mean that they are much less likely to be a burden to the taxpayers. It is less likely that they will wind up on welfare. There's less crime, too.

If anyone ever needed any proof that college education is still an excellent idea for ourselves, and our kids . . . and our grandchildren . . . the Carnegie Commission on Higher Education report should certainly provide it. This is Earl Nightingale and thank you.

OUR MIDDLE NAME

6

What does Broward Community College mean when we say "Our middle name is Community"? We mean many things and many programs to many people.

Take our Marketing and Research departments which this year completed an industrial climate profile for the Broward Industrial Board.

Or, our music departments on North and South Campus which for years have invited high school students and others interested in music to join our Youth Symphony, Jazz Orchestra, Community Chorus and to attend free concerts.

Then there's Word Processing, North, which has signed contracts with area businesses to teach their employees this advanced electronic technique.

Or Allied Health which trains nurses, technicians for hospitals and assistants to doctors and dentists and operates a dental clinic where persons from the lower economic level may obtain free dentistry.

Then there's Landscape Technology where workers in that industry can return for refresher and certification courses.

Also, under Community Services, a variety of discussion groups have been set up in locations from the ocean to the Everglades. There's our Mini Versity, SEE and education for the exceptional.

This spring, Girl Scouts will be learning about canoes and how to handle them at Tigertail Lake, the college's R and R headquarters.

Tennis and handball buffs use our courts whenever classes are not scheduled.

Many groups meet in our Hospitality Center, conduct business seminars in BCC buildings, co-operate with our faculty for workshops and hold outdoor events on our grass.

Broward Community College is in partnership with the community. It's our middle name.



Broward Community College is growing with Broward County. We're partners in progress.

Currently, BCC employs 1,177 persons — 662 full-time and 515 part-time. Many of the part-time personnel are professionals and businessmen from across Broward County.

The college functions in close harmony with the community. Many Broward citizens serve on our advisory committees to help us develop necessary programs and services.

Broward Community College plays an important role in the economic well-being of the county. Our annual payroll has grown each year and will, this year, inject \$11.7 million from state sources into the economy of Broward County. This year the college will invest \$11.7 in construction and equipment programs to give a healthy economic boost to this area. Additionally, BCC will bring in approximately \$1.5 million from federal sources.

As a clean, environment enriching industry, BCC has attracted \$24.9 million into the community this year. Additionally, substantial dollars are retained in Broward by students attending BCC who would be forced to leave the community in search of higher education were the college not available. Some 16,000 to 17,000 students will be served in various courses and programs of the college during each of our regular terms.

Broward Community College serves students of all ages and interests on two campuses and in two centers and will break ground for the Judson A. Samuels South Campus soon. We are an open college. Anyone over 18 can attend. Many under

18 do. Also, we take courses and programs out into the community. Wherever 15 people gather in an interest group, we will provide qualified instructors.

Our middle name is COMMUNITY.



MRS. JACKIE GLEASON, DR. HUGH ADAMS AND JUNE TAYLOR

JOIN THE CURTAIN RAISERS

9

Energy, time and money is being invested in Broward Community College by a group who call themselves the Curtain Raisers.

Their aim? To gather in \$500,000 or more in pledges to the BCC Foundation, Inc. so that Bailey Hall, completely furnished right down to the last carpet tack, will be ready for occupancy in the spring.

Any pledge to the foundation qualifies the donor as a Curtain Raiser. Funds raised locally will be matched by the State of Florida on a \$2 for \$1 ratio up to \$2 million. To qualify, pledges must be received June 30 by the foundation.

A core of members of the cultural community have begun the in-gathering of pledges at a series of social events patterned after a pyramid. Each host and hostess will give a coffee, luncheon or cocktail party and seek the support of at least five guests who will in turn sponsor an event and continue the chain of support.

At the same time, letters are being sent to friends of the college inviting support either on the Curtain Raiser Party Plan, through personal pledges, or both.

The Ralph R. Bailey Concert Hall is the first phase of a teaching showcase for music, drama and dance that will be open for use by schools, churches and organizations. Building was made possible by a \$500,000 gift from the Ralph R. Bailey estate which provided seed money. Combined with \$1 million in construction funds earmarked for expansion of the music department; \$1 million in college construction funds and the \$2

million match offered by the state, financing of the \$5 million theater can readily be accomplished with community support.

A spectator protective fence has already been erected on the Bailey site adjacent to the Fine Arts Building on BCC's Central Campus and heavy equipment has broken ground for the foundation.

When completed, the five-story hall will contain a theater with 1,200 seats on two levels, continental style, each not more than 75 feet from the stage. The first two floors will provide practice and audition rooms for music, drama and dance; concert and organ recital rooms; offices; storage for musical instruments; a wardrobe and a wig room; and all support facilities necessary to stage professional productions.

The cost of seats, klieg lights, chandelier, freight elevator and fountain has been broken down so that anyone who cares to purchase any item may make that pledge. The donor's name will be attached on a permanent plaque to the item when Bailey is completed.

Faculty and staff of the college have expressed a desire to contribute to Bailey and are consequently being encouraged to pledge to the fund through payroll deductions. Students, too, want to Build Bailey and are organizing fund raisers. All donations are tax deductible.

Bailey Concert Hall was designed by Harold Burris-Meyer, an international authority on staging, with suggestions from members of the cultural community who all expressed special require-

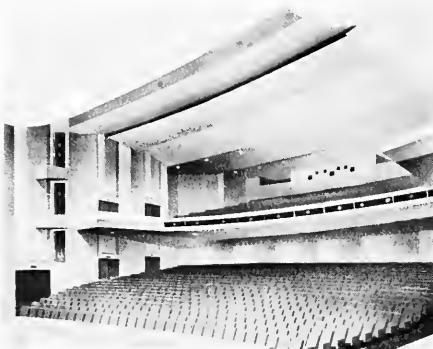
ments a community theater must fulfill. These recommendations were incorporated into the Bailey blueprint.

Speaking of the need for the theater, June Taylor said, "When we wanted to produce the Nutcracker Suite, we had a marvelous corps of beautifully trained dancers exquisitely costumed with no place to go. Broward needs Bailey. We all do."

Dr. Hugh Adams, president of BCC, describes the Bailey project as a marriage of local and state funds to provide enrichment for the community.

Dr. Ellen Chandler, director of Cultural Affairs at BCC said, "Talent needs an audience to develop poise. A community must be exposed to the best available in a properly lighted facility with good acoustics so that productions can be seen as well as heard. Bailey will give it to us. We've been bringing stars to Broward for years. When Bailey is built, the community will realize how superior stars are in a perfect environment. As for the amateurs, the hall will definitely improve their performance."

Donations or pledges can be sent to the Broward Community College Foundation, Inc., 225 E. Las Olas Blvd., Fort Lauderdale.



Broward Community College will inject a healthy money transfusion into South Florida's anemic economy with the releasing of \$11,855,212 for planning, equipment and construction on three campuses to be underway before June 30.

The proposed spending plan calls for \$5,284,958 allocated to North Campus; \$6,420,254 to Central Campus and \$150,000 to South.

Largest expenditure on North Campus will be the building of a teaching/auditorium/gymnasium costing \$2,588,000. Additional construction will include a classroom building and a services/administration office at \$1,571,556. A central services utility plant to provide air conditioning for present and future buildings will be built at a cost of \$1,020,588.

Planning for North Campus' building program and the cost of grounds and maintenance equipment totals \$104,814.

Heftiest tab for construction at Central Campus will be the \$5 million Ralph R. Bailey Concert Hall. Ground was broken for this complex in November. Present plans call for immediate building of the second phase, a Fine Arts complex costing \$16,000,000.

Additional building on Central will include the Criminal Justice Building at \$675,246; expansion of the present library building, \$1,127,600 and \$16,291 for site development.

The South Campus master plan is expected to cost \$50,000. Planning for a general purpose building for this campus is budgeted at \$100,000.

In discussing the BCC's expansion, Dr. Hugh Adams, president of the college said, "This couldn't happen at a better time for the college and the community. All of these buildings have been sorely needed. Broward is growing. Our student body is increasing. We need more space and the construction industry needs more jobs."

"We are in a growth situation," Dr. Clinton D. Hamilton, executive vice-president, said. "We need more room not only to serve the on-campus student body but to fulfill our commitment to Broward to provide services and intellectual stimulation to all of our citizens."

"Dr. Adams and the staff of the college are to be complimented on their far-seeing planning that will make this construction a reality," Margaret B. Roach, trustee, said. "It makes me proud to serve with an institution so committed to community service."

WHO MAKES BCC TICK?

12

The task of developing Broward Community College and guiding its future is in the hands of a Board of Trustees appointed by the Governor of the State of Florida.

They are:

Sheldon R. Schlesinger, Chairman
George E. Mayer, Vice Chairman
John Payne
Margaret Blake Roach
Elinor Wilkov

Backing up the Board, pointing to new directions and expanding present programs to challenge students and enrich the community are members of BCC's administrative staff including:

Dr. A. Hugh Adams, President
Dr. Clinton D. Hamilton, Executive Vice-President
Dr. David A. Groth, Vice-President for Academic Affairs
Dr. John F. Morack, Vice-President for Business Affairs
Dr. George W. Young, Vice-President for Student Development
Dr. Glen A. Rose, Registrar and Director of Admissions
Albert Robertson, Director of Development and Federal Programs
Dr. Curtis S. Murton, Provost, Central Campus
Dr. Carl M. Crawford, Provost, North Campus
Dr. Roy A. Church, Provost, South Campus

PLUS

150 Honorary Trustees belonging to Broward Community College Foundation, Inc.

PLUS

362 citizens who serve on advisory committees to technical education

PLUS

114 organizations who donate scholarships

PLUS

30,000 to 35,000 students in university parallel, credit and non-credit, degree or certificate, skill sharpening or interest expanding programs — who will attend classes on or off-campus this year.

EQUALS

Broward Community College will touch every home in Broward County. We interface. Our middle name is COMMUNITY.

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BROWARD COMMUNITY COLLEGE IS GROWING PLACES

ADMINISTRATIVE OFFICES

225 E. Las Olas Blvd.
Fort Lauderdale, Fla. 33301
467-6700

NORTH CAMPUS

1000 Coconut Creek Boulevard
Coconut Creek, Fla. 33063
972-9100

CENTRAL CAMPUS

3501 Davie Road
Fort Lauderdale, Fla. 33314
581-8700

JUDSON A. SAMUELS CAMPUS

Hollywood Blvd. and 72nd Ave
Hollywood, Fla. 33024
966-2020

HOLLYWOOD CENTER

3601 Johnson Street
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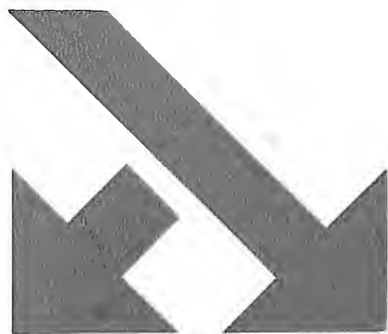
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INTERFACE



BROWARD COMMUNITY COLLEGE

VOLUME 1 NUMBER 2 FALL 1977

INDEX

Degree Geared To Individual	1
Chip and the Polish Experience	2
Our Wonderful Dream Machine	4
F-Troop Makes the Grade	6
A Matter of ABCs	7
McVey Farms Fish in Micronesia	10
Dr. Church Grows South	13
Yes, It's True What They Say About Judson A. Samuels	15
Who Makes BCC Tick?	16



INTERFACE



North campus is getting its TAG building; Ralph R. Bailey is rising on Central; and at South Campus —well—a few more pages over you'll see that story...

DEGREE GEARED TO INDIVIDUAL

1

By Mary Magnapera
BCC Journalism Student

A new degree program is being offered at Broward Community College this fall because of Mrs. Mary Ellen Grasso.

Mrs. Grasso teaches English at Central Campus.

"Why not offer an Associate in General Studies Degree?" she asked anyone who would listen. The administration did. Our trustees approved. The AGS degree was born.

According to Mrs. Grasso, the AGS degree would encourage persons who like to study, whose minds may lead them down many paths of interest, but who do not particularly want to spend their time and money learning some of the subjects required for BCC's Associate in Arts or Associate in Science two-year degrees.

"You have to have more doors to get out of in school, instead of the door we've been having," Mrs. Grasso said.

She pointed to the number of persons who take hours and hours of work but in the past have not qualified for a degree because they refused to take required subjects.

She explained that too many students go to college because "Daddy said so. Too many are dropouts."

She also noted the number of recycled students who come back to college in later years because they feel they missed something. Mrs. Grasso believes mature students should be able to follow a plan of individualized study and that it should lead to a degree.



At BCC it will.

Under the Associate in General Studies Degree, a student will be able to select from a variety of courses, depending on his/her interests, to fulfill degree requirements.

The AGS degree will require a student to earn 60 academic credit hours and a 2.0 academic average. The only required course would be English composition or the CLEP test. CLEP translates as Credit for Life Experiences Program.

The AGS degree would not be transferable to upper universities or colleges unless the student were willing to satisfy 12 credit hours of general education courses. Additionally, the student would have to check with the university he/she might choose to learn whether or not course work were transferable.

CHIP AND THE POLISH EXPERIENCE

Courses in religion, sociology, psychology, philosophy, humanities and math would be offered under BCC's new degree.

In a survey conducted throughout the community, Mrs. Grasso received overwhelming support for her idea from BCC students, non-instructional staff, senior citizens, condo dwellers and high school students.

As one senior citizen put it, "Wouldn't my children be surprised if I got a degree at my age?"

And a student said, "For a student who cannot decide on a major area . . . this would truly benefit him."


Mrs. Grasso knows that feeling. She was graduated from Westminster College in Pennsylvania with a split major in journalism-English because she liked both equally.

She received her masters at the University of Pittsburgh where she majored in English, speech and drama. Later, she attended the University of Mexico for two years.

She is working on her doctorate at Nova University.

As a member of the BCC faculty, she has always been recognized as innovative and hard-working. Students regard her as tough and challenging.

"She loves her subject," one student said, "She's so enthusiastic, I learned in spite of myself."

Mrs. Grasso's enthusiasm for learning has opened another door for a lot of students. At BCC we can't wait to greet this new crop. 

In the spring of 1976, Chip Harmon went to Poznan, Poland, for eight weeks. He stayed 10 months.

As an exchange student from the University of Florida, Chip applied for the Polish experience and expected to study Polish political science and history. Within three weeks after his arrival, the director of Adan Mickiewicz University asked him if he'd like to stay on and teach conversational English.

It was a difficult decision. Chip knew he wanted to learn more of the country than he could pick up in two months—but if he decided to stay in Poland, there was no turning back; he would have to fulfill his commitment.

What was so difficult about the choice?

As an exchange student, living in the dormitory, he had to purchase and prepare his own food, do his own laundry and travel without private transportation.

"This meant standing in line for three hours to buy meat," Chip explained, "and shopping every day because refrigeration is so limited as to be nonexistent."

So Chip accepted the challenge.

Accepting challenges has been a habit with this young man for many years. At 16, as a student at Nova High School, he attended Broward Community College on the dual enrollment plan. He was editor of Nova View, and editor of Phoenix and was graduated from Nova in 1974 and from BCC in 1975. Today he's a journalism major at the Univer-



sity of Florida and is an August candidate for a bachelor's degree.

He sees himself seeking jobs in foreign countries for the next five years either as a teacher or as a journalist. "I have the time," he says, "and it will help me with languages and with understanding people."

In Poland he was paid the equivalent of \$180 U.S. and worked nine-hour days and six-day weeks.

Some contrasts he observed in Poland's government surprised him. There are no women in the Central Communist Party and none in the Cabinet.

Education is free, but students must work for the government for three years after graduation and every Pole must serve a year in the army.

He was pleased over the lack of restrictions placed on his teaching material. And found it interesting that people had no day-to-day news of world events but were supplied with plenty of political newspapers. Despite this news, Chip found the people rather apolitical in attitude.

Transportation was easily obtainable and cheap. Records were scarce and what were available were of poor quality and expensive.

"I made a real hit with my friends by leaving my record collection with them when I came home," Chip said. "One fellow asked me to send him a record and gave me \$20 to cover its cost. He couldn't believe it when I told him how cheap records were in the United States.

"I celebrated Thanksgiving last year by inviting British and Polish friends for dinner. I baked a turkey and a goose. I got rather good at cooking. They were constantly amazed at the recipes I invented.

"It's good to be home. To feel the sun. See my friends. And believe it or not, the thing I missed the most was ginger ale. The Poles drink a lot of beer and wine. It's cheap and good. But the first thing I bought when I got into West Germany was a bottle of ginger ale. I didn't think I'd ever quench my thirst."

Chip is the son of Eleanor and Richard Hill. His mother handles financial aid on North Campus. His father is division chairman of the Math and Science Department on Central. 

Back in 1971, a Cultural Art Series sponsored by Broward Community College was a vague dream in the mind of administration.

Would it be a valuable community service? Would it pay for itself? Could a reputation for quality presentations be established?

Now in 1977 the answers are in. Yes, yes and yes.

For the past three years our Cultural Series has operated in the black and have become one of the most popular offerings in the college's enrichment program.

"We've achieved public acceptance and strong support," Dr. Ellen Chandler said. Dr. Chandler is BCC's director of Cultural Affairs. "Before our season was completed we began to get calls from subscribers wanting to sign up for next year. We've signed on some really terrific, unusual productions. Of course, we wish Bailey Hall were ready. And it will be in another year. Meanwhile, next season we'll use War Memorial for all of our productions except "The Mikado." It will be at Parker."

The Ralph R. Bailey Concert Hall is first phase of the Cultural and Art Center being built on Central Campus. Construction is expected to be completed in the spring of 1978.


But in anticipation of Bailey, Cultural Affairs has expanded its offerings for 1977-78: The Artist Series and Special Events Series. Three performances will be offered in each series.

First, under the Artist Series will be "Tziganka" on Nov. 19, a Gypsy-Russian Folk ensemble of 10 with balalaika and Cossack dancing. It is followed by a full

production of Gunod's "Faust" with orchestra, principals and chorus. Next, on April 15, will be the Oslo Philharmonic Orchestra with Staffan Scheja, piano soloist, and a full orchestra of 125 musicians.

Subscription tickets to the Artist Series are \$24, \$21 and \$18. Price to students, faculty and staff is \$12.

Special Events will feature "The Mikado" on Nov. 5, offering a full production with the New York Savoyards and orchestra. It is followed on Jan. 27 with "Abrasevic," a company of 100 Yugoslavian folk dancers and musicians who will also be scheduled for a matinee priced for area school children. Finishing the series will be "The Three Penny Opera" April 3, which includes a full production with orchestra and a matinee for children and senior citizens.

Special Events subscriptions will be \$24, \$21 and \$18. Cost of matinee tickets will be announced when times and dates are firmed. 



"Abrasevic" will bring us 100 Yugoslavian folk dancers and musicians.

All manner of programs at BCC are spoken of with letters. To the outsider, it's like listening to a foreign language. Here are some letter combinations with some of the translations:

EA/EO

This means Equal Access and Equal Opportunity. It's BCC's way of saying that the door to employment opportunity is wide open at BCC. Equal opportunity and advancement are guaranteed without regard for race, religion, color, national origin, sex or any other factor. Administration, faculty, staff and student body are expected to assist in making this policy a practical reality.

EPEA

These letters stand for Educational Program for Exceptional Adults. At BCC, the mentally physically retarded are offered learning experiences to help them to become self-sufficient in a less than perfect world

CLEP

This translates into Credit for Life Experiences. It is a method whereby older students by taking a battery of tests based on accomplishments can accelerate advancement toward a degree.

B.E.O.G.

Means Basic Educational Opportunity Grant. It's a federally sponsored aid program designed to provide financial assistance to those who need it to attend approved colleges, vocational or technical schools. Applications are available at high schools colleges and universities.

S.E.O.G.

A Supplemental Educational Opportunity Grant provides students not eligible for B.E.O.G. with up to one-half of their total financial assistance.

S.E.E.

New this year is the Senior Enrichment Experience—a series of lectures on a variety of subjects offered at North Campus. It's offered at no charge, provides no credit and requires no exams. It's another way of saying at BCC, our middle name is Community. ↙



More than 600 Broward residents attended the SEE program on North Campus. ↘

Three years ago F-Troop sprang full grown from the forehead of Tom Ryan and a group of irreverent students, Rick Hanauer, Bob Rudolph and Tim Carey. The first aim of these quadruplets was to cook up interest in intramural sports. That was so easy and so successful that they've spread their fun-loving tentacles into every activity on campus.

These F-Troop founders selected their name from the TV show which glorified the blundering comedy of a wacky group of G.I.s. Ryan gave his first three co-horts nicknames: "All-American Boy" Hanauer, "Rudy" Rudolph and "T.J." Carey. He's been naming every recruit since then. F-Troopers wear T-shirts with the faces of the three student founders imprinted across the back.

Membership in the Troop is open to men and women. All it requires is hard work, hard work, hard work and a sense of the ridiculous.

Forexample, one of their first projects was escorting 32 retarded, disadvantaged kiddies on an overnight to Disney World. This meant helping the youngsters to eat, go to the bathroom, dress, undress and perform all of the "normal" tasks that are so difficult for these children.

There followed seven more trips on which F-Troop cooperated with the Plantation Elks to bring the College and the community together.

That first Christmas, F-Troop volunteered to deliver 94 baskets of food and turkey, 764 wrapped gifts, 400 stockings filled with candy, 17 bicycles and 26 Christmas trees to families in the southwest section who were having trouble making ends meet.

Meanwhile, back on campus F-Troop undertook to publicize intramurals, recruit players, and administer and reward the program and the participants. On Fridays they organized water skiing, beach partying and general goof-offs. All over campus it became apparent that F-Troop was where the fun gathered.

The second year saw Gary "Joe Rookie" Hanauer, John "Thank God for" Pickett, Kathy "Hummingbird" Welch, Jolene "Little One" Woodward, Marge "Dragon Lady" Smith and Doug "Super Jew" Peyser joining the Student Activities oriented F-Troop. In fact, it was no longer possible to separate Student Activities from F-Troop. SA became the gathering place for programming at all levels ranging from student entertainment to F-Troops Numero Uno Super Project—Tigertail Lake. The troop planned all the activities that would turn BCC's water sports area into a REAL recreation area where students and members of the community could participate in cookouts, sailing, canoeing, swimming and sunning.

It was F-Troop that took over playing host to the USSR Olympic Wrestling team. It was the wildest four days the College ever experienced beginning when F-Troop and the Reds met at the airport. Neither spoke the other's language. Rudy Rudolph tried to communicate by adding ski on the end of each word. His vocabulary was: "foodski—cokeski—carski—hotelski—girlski—etcski."

Despite the language barrier, F-Troop joined the Russians for every meal and transported them all over South Florida to the Seaquarium, McDonalds,



F-Troop planned and built the recreation area at Tiger Tail Lake.

shopping. The Reds kissed the killer whale, ate an eyepopping number of hamburgers and bought 75 pairs of blue jeans and an unbelievable number of complete stereo systems. Following the banquet on the last night, the visitors wanted to go to Cheetah III. On arrival, the wrestlers picked up the F-Troopers and carried them into the building without allowing the locals' feet to touch the ground. Inside, the Russians elbowed the stage and drank \$62 in coke.

On the last day, F-Troop enmass accompanied the Russians to their plane and were rewarded with various Olympic medals, pendants, records and other memorabilia. It was a scene the BCC students can never forget.

Talented additions to F-Troop in 1976-77 were Bennie "Chump" Sapp, Myron "Hustler" Beard, Bob "Flaky" Alexander, Rob "Motormouth" DeSimone, Nigel "Limex" Fullick, and George "Gorgeous" Young. All helped to organize four leadership retreats at Crooked Lake near Lake Wales. There they developed rafting which is done on inner tubes behind a speed boat going 40 miles an hour with the rafters attempting to knock each other off the tubes. They also play football on waterskies and catch with chunks of ice.

At the same time, F-Troop is credited with organizing and running one of the biggest community programs—summer basketball. Twice weekly for three months, F-Troop handled 400 boys, age 9 to 17. During the winter months, they gave their time to the Broward County Junior Basketball League. Its league included St. Gregory, Boys Club of Broward,

YMCA, St. Ambrose Episcopal and 20 other young organizations aimed at promoting youth activities.

Then there was the Broward County Youth Fair. F-Troop was there. Everywhere, selling tickets, running messages, selling pretzels, giving first aid. Wow—did they sell pretzels and give first aid. And the fair resulted in \$10,000 in scholarship money for BCC.

Latest inductees into F-Troop are Paul "P.J." Rogers, Becky "Bama" Pihokken, Steve "Boy Blunder" Hyatt, John "Danforth-Sheepdog" Pierce, Heather "Weather I" Lajewski, Wendy "Weather II" Duda, Bill "Wild Bill" Waley, Beverlee "Krinkles" Rennard, Malachi "James" Baker, Mike "Here Comes the Groves" Grover, Ricco "Rookie" Ross and Kim "Wonder Women" Moskowitz.

These miracle workers headed up teams that planned an amazing number of super touches for the national conference of the National Association of Student Personnel Administrators conference in Atlanta. Months of preparation gave them access to limousines to meet deplaning VIPs, schedule golf and tennis sessions, hours of top-flight entertainment and escorted tours through Atlanta Underground and Six Flags Over Georgia. To 4,400 universities, colleges and community colleges across the United States, F-Troop proved that student participation is an important ingredient to education and to the community.

Walls of BCC's Student Activities office are a testimonial to F-Troops' history. Pictures of the t-shirted members in action spell out their name. The pictures record awards won, friendships made, teams sponsored, entertainment hired, and services to

McVEY FARMS FISH IN MICRONESIA

students and the community. These are backed up by newspaper clippings. Strangest note of all is the frame containing "Rudy" Rudolph's red gym shorts which he wore for 728 hours in an effort to call attention to the joys of intramurals.

Here also is the F-Troop honor roll containing the names of all past and present members.

F-Troop is a natural resource.

Got a problem? Call F-Troop.

Wanta laugh? Call F-Troop.

Need a buddy? Call F-Troop.

F-Troop is rare, rich and WITH-it. When it comes to attracting students, F-Troop is a not so secret weapon.



F-Troop.

On a tiny island in a large sea, Dr. James P. McVey, a former Broward Community College student, has achieved a break-through in fish farming.

McVey attended BCC when it was housed in the Naval Air Station back in 1963. Those were the dust filled days when Raid was as necessary a part of students' equipment as pen and notepaper.

The son of Don and Virginia McVey, Ft. Lauderdale, Dr. McVey received his Associate Science degree at BCC in 1963; attended Florida State University; earned his Bachelor of Science at the University of Miami in 1965; and took his masters in 1967 and doctorate in 1970 from the University of Hawaii, Honolulu, Hawaii.

Since 1973 he has been Chief, Micronesian Mariculture Demonstration Center, Trust Territory of the Pacific, Koror, Palau. During that time he has developed and applied research to programs dealing with the management and culture of marine fish, fresh and saltwater shrimp, mangrove crabs, giant clams, tuna baitfish and oysters.

His major breakthrough in fish farming could provide a great new source of food for the world's undernourished tropical nations.

"To my knowledge, we have the first tropical marine commercial fish that has its full life cycle brought under control," Dr. McVey told a reporter for the New York Times. "I would say that we have not done anything totally new, but we have succeeded better than most."

Around the world many nations have made an intensive effort to develop commercial fish farming because of the overfishing of the oceans. Some successes have been experienced in temperate climates, but until now dismal failure has blanketed the tropics. Large scale fish hatching operations seemed doomed to failure because fish failed to breed in captivity.

At Palau, scientists were able to capture rabbitfish during their spawning run. The next step was to develop and learn to control an economical food to feed the juveniles.

Dr. McVey chose rabbitfish for the project because they seem to be the only tropical salt water fish offering commercial possibilities. One female rabbit-fish produced 15,000 survivors at the mariculture center. In the open sea there would only have been two survivors from the one female. In the beginning, rabbitfish larvae died on the fourth day. Constant experimenting with food and temperature led to a breakthrough when they were able to keep the rabbitfish alive for 20 days. Previously, the record held by Israel was 14 days.

Now, under controlled conditions and using hormone shots to force a faster spawn, Dr. McVey has kept the fish alive through two generations. Today through hybridization, he anticipates producing a super rabbitfish.

The people of Micronesia traditionally have depended upon the sea for their livelihood. Since World War II, the rising population with its increased demand for protein and the islanders' switch from a sustenance economy to hard money have put increased pressure on fish reserves.



Dr. McVey began his mariculture program with a check-list of commercially important species in Palau. Five were selected for their economic value, ease of culture and popularity on the local market.

In addition to establishing fish hatcheries, the aim of the program was to employ natives and develop their skills to insure a good food supply and make the islands self-sufficient.

The program was funded by a \$250,000 five-year sea grant from the Department of Commerce and a \$625,000 grant from the Trust Territory (TT). This last amount was a portion of the \$5 million TT war claims settlement from Japan. The bulk of the money went to building the center to provide laboratories,

DR. CHURCH GROWS SOUTH

housing, learning resources and equipment.

Up until this year, the Mariculture Center operated on a \$6,000 a year budget. The 1977 budget has been increased by \$44,000 to expand the staff and provide training for natives who will become involved in fish culture.


McVey has been in Palau for five-and-a-half years and has spent the past two years at the Mariculture Center.

Last year, more than 70 scientists from around the world visited the site to study and observe his results.

Additionally, Dr. McVey produces a newsletter and has written papers on mariculture to be delivered at symposiums throughout the Pacific.

Soon he hopes to return to Fort Lauderdale and bring his wife and two-year old daughter.

"He won't know Broward County," his father said. "And won't he be surprised by Broward Community College. It's amazing to think my son's future began in those rickety barracks buildings that were the original BJC campus."

Dr. James McVey may have changed the world. The college is proud of its part in that change. 

Broward Community College is GROWING places.

This time the move is south. Not to the Perry Airport site as we've been hoping to do for five years, but to a temporary location. Here, beginning August 24, more than 200 classes will be offered.

Groundbreaking for Judson A. Samuels, South Campus, on the Perry site will commence in late fall.

Meanwhile, teams of BCC personnel have been visiting all the high schools and vocational centers in South Broward to tell the Judson A. Samuels, South Campus story.

At the same time, registrars and counselors have been stationed at the Memorial Hospital Center to guide students in course selection and to assist with necessary registration paper work.

Dr. Roy Church, Provost for South, breaks into smiles when asked to relate the school's progress.

"We'll be offering some 200 courses to an estimated 1,000 students," he said. "The fact that we're starting out in temporary headquarters will make little difference. We'll have an excellent faculty and up-to-the-minute equipment. We've even arranged class times so that if a student does have to fill in some classes on other campuses we're allowing plenty of time to make the drive."

South campus will eventually serve 5,000 full time students, he said. He projects a full-time enrollment of 1,870 in 1978 and 2,400 the following year.

"The rate of growth will be such, we anticipate, that when the classroom building on the permanent



site is complete," he said, "we will still need the temporary site."

Dr. Church expects that South Campus will enroll a large number of students who haven't been taking advantage of community college education because of travel difficulties to the Davie and North campuses. He also says he expects a number of present enrollees at Central Campus to find the South Campus more convenient.

Students attending South Campus will be offered a University Parallel Transfer Program with courses leading to Associate in Arts Degrees in over 30 different programs in the areas of business, communications, physical education, humanities, math and science and social sciences.

Under our Technical Two-Year Programs, courses leading to the Associate of Science Degree will also provide the graduate with direct job entry opportunities in Allied Health, Business Administration and Engineering Technology.

Additionally, there will be one-year certificate programs and credit and non-credit courses organized to meet the common need of any group of students at any location within Broward. Community Services courses can be flexible and tailored to most any college level subject. In addition, lectures or programs of a one-time nature can be organized on a variety of topics at no cost.

South Campus will provide cooperative education wherein a student can learn and earn. This program combines practical work experience along with traditional campus studies. A student is in a field while studying it.

In the BCC tradition, superior high school students who have a grade point average of at least 2.8; completed all requirements through 11th grade; obtained the recommendation of both high school principal and guidance director; and approval of college's director of admissions, may be granted early admission to South Campus contingent upon completion of at least 24 semester hours of credit with a grade point average of at least 2.0.

Superior high school seniors who lack only a few courses to graduate may be admitted under the dual enrollment program under the following conditions: approval of high school principal and guidance director; and, a grade point average of at least 2.8.

South Campus will provide a full range of student activities including student government, a campus newspaper, intramural activities, inter-collegiate sports, and student entertainment program. ↗



At the April meeting of the Board of Trustees of Broward Community College, R.L. Cheatham, center, Hollywood, presented the college foundation with a \$1,000 check from the Shell Oil Corporation. The money was designated as a gift to the Ralph R. Bailey Concert Hall under construction on BCC's Central Campus. Accepting for the college were from left Sheldon J. Schlesinger, chairman of the board, and Dr. Hugh Adams, BCC president. ↗

YES, IT'S TRUE WHAT THEY SAY ABOUT JUDSON A. SAMUELS CAMPUS

15

The BCC logo is freshly painted on temporary headquarters of Judson A. Samuels South Campus in the Pines Plaza Shopping Center at 7400 W. Hollywood Blvd.

More than 600 students are expected to enroll this fall for over 200 classes offering a complete program in university parallel, Associate Arts and Associate Science degrees, one-year certificates, dual enrollment and community service programs.

This has been an eight year projection of BCC finally come to fruition with Dr. Roy Church holding down the provost's chair.

We've had marvelous acceptance within the community," Dr. Church said. "While we haven't broken ground for our permanent site, we've looked at preliminary plans and we're real excited over our prospects."

Dr. Church has a right to be enthusiastic.

In the past months, teams have visited all of the high schools and vocational-technical schools in the South Broward area to alert students to South Campus offerings. There have been meetings with citizens groups during which time the preliminary plans have been displayed and explained.

Because Judson A. Samuels will be a new campus, all manner of ecological factors have been considered in the planning so that the new facility will be esthetically pleasing. Berms will be landscaped on the perimeters to cut noise and to give the effect of continual green space. Buildings will be constructed with inner courtyards and connecting,

roofed walkways that will provide weather protected access and pleasantly shaded areas for students to gather for conversation and study.


The college recreation area will be adjacent to an already established park so that all sports activity noise will be confined to the same area.

Parking will be in landscaped pods surrounding the buildings placed so that each is a short walk from any classroom. Because much of the traffic will be brought in by public conveyance, the entry leads to a turn around for easy access and egress.

"Landscaping is one of the primary factors in the design," Dr. Church said. "We're using it to insure privacy, for shade, for separation of areas into functions. What we're really going to achieve is a campus park. Judson A. Samuels will be an extremely pleasant place for people. The teachers will enjoy teaching there. The students will enjoy learning."

Speaking of meetings with South Broward residents, Dr. Church remarked on the fact that they all seemed pleased to realize that the campus was creating attractively landscaped open space that would increase surrounding property values.

As for the temporary campus, "At the rate we expect to grow," he said, "I don't know when we'll have enough room. Right now, temporary is five years—but we'll have to wait and see."

Meanwhile, bids will soon be let for the permanent campus. Ground will soon be broken. Trees will soon be planted. 

The task of developing Broward Community College and guiding its future is in the hands of a Board of Trustees appointed by the Governor of the State of Florida.

They are:

Sheldon R. Schlesinger, Chairman

George E. Mayer, Vice Chairman

John Payne

Margaret Blake Roach

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Backing up the Board, pointing to new directions and expanding present programs to challenge students and enrich the community are members of BCC's administrative staff including:

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Dr. Carl M. Crawford, Provost, North Campus

Dr. Roy A. Church, Provost, South Campus

PLUS

662 fulltime faculty and staff

PLUS

515 part-time faculty and staff

PLUS

150 Honorary Trustees belonging to Broward Community College Foundation, Inc.

PLUS

362 citizens who serve on advisory committees to technical education.

PLUS

114 organizations who donate scholarships

PLUS

30,000 to 35,000 students in university parallel, credit and non-credit, degree or certificate, skill sharpening or interest expanding programs who will attend classes on or off-campus this year.

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Broward Community College will touch every home in Broward County. We interface. Our middle name is COMMUNITY. 

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